




**2011 ANNUAL REPORT
GRAVETTE SCHOOL DISTRICT
OCTOBER 20, 2011**

Components of Annual Report

- 2011 State Assessment Results
 - Criterion-referenced: ACTAAP
- 2011-2012 State and Federally Funded Programs
 - Fund Budgets and Expenditures
 -
- 2011-2012 ACSIP Plans (Overview)
 - Central Office
 - Building Plans
- School Board Member Training Report
- Professional Development Trainings

Calculating AYP Starting Points and Annual Expected Performance Levels Revised June 2006 (ADE)

Starting Point	K-5 Math	K-5 Literacy	6-8 Math	6-8 Literacy	9-12 Math	9-12 Literacy
2005-2006	40.00	42.40	29.10	35.20	29.20	35.50
2006-2007	47.50	49.60	37.96	43.30	38.05	43.56
2007-2008	55.00	56.80	46.83	51.40	46.90	51.63
2008-2009	62.50	64.00	55.69	59.50	55.75	59.69
2009-2010	70.00	71.20	64.55	67.60	64.60	67.75
2010-2011	77.50	78.40	73.41	75.70	73.45	75.81
 2011-2012	85.00	85.60	82.28	83.80	82.30	83.88
2012-2013	92.50	92.80	91.14	91.90	91.15	91.94
2013-2014	100.0 0	100.00	100.0 0	100.00	100.0 0	100.00

School Improvement

- Designation given to schools based on performance
- Must meet standards for two years to move out of a designation
 - Alert – Failed to meet standards for 1 year.
 - Targeted School Improvement Year 1 – Failed to meet standards for 2 years.
 - Targeted School Improvement Year 2 – Failed to meet standards for 3 years.

Current Designations

- High School
 - Meets Standards
- Middle School
 - Year 2 School Improvement
 - Met standards last year but failed to meet standards for the second year for Special Education Students.
 - It takes two years of meeting standards to come off improvement.

Current Designations

- Upper Elementary
 - Year 2 School Improvement
 - Math and Literacy with Students with Disabilities and Low Socioeconomic Students.
- Glenn Duffy Elementary
 - Year 2 School Improvement
 - Glenn Duffy takes on the same status as the Upper Elementary because it is a feeder school to the Upper Elementary

Subpopulation

- A subpopulation is an identified group of students (ESL, SPED, Economically Disadvantaged, etc., with more than 40 students).
- Legislation is in the works to change this. Still no word of any changes.
 - Change to a percentage of the combined populations in schools over a certain size.

Three Ways to Meet AYP

- Status
- Safe Harbor
- Growth

Status

- Percentage of Math Students and Literacy Students that are proficient or advanced exceeds AYP.
 - By building (Upper, Middle, High School)
 - Not concerned about specific grades levels
 - The Middle School meets or doesn't meet AYP, not 6th grade or 7th grade

Subpopulation Status

- The percentage of students who are proficient or advanced in each identified subpopulation (40 students or more) has to exceed the AYP goal.
 - By building, not by grade.
 - Upper elementary economically disadvantaged students, not 3rd grade economically disadvantaged.
 - Any subpopulation that fails to exceed AYP puts the school on Targeted Improvement

Safe Harbor

- Three Conditions
 - Failed to Meet Status.
 - 95% of Population or Subpopulation Tested
 - Decrease percent not proficient by 10%
 - 100 students – 40 not proficient last year
 - 95% Tested
 - 4 more students were proficient than last year – Safe Harbor

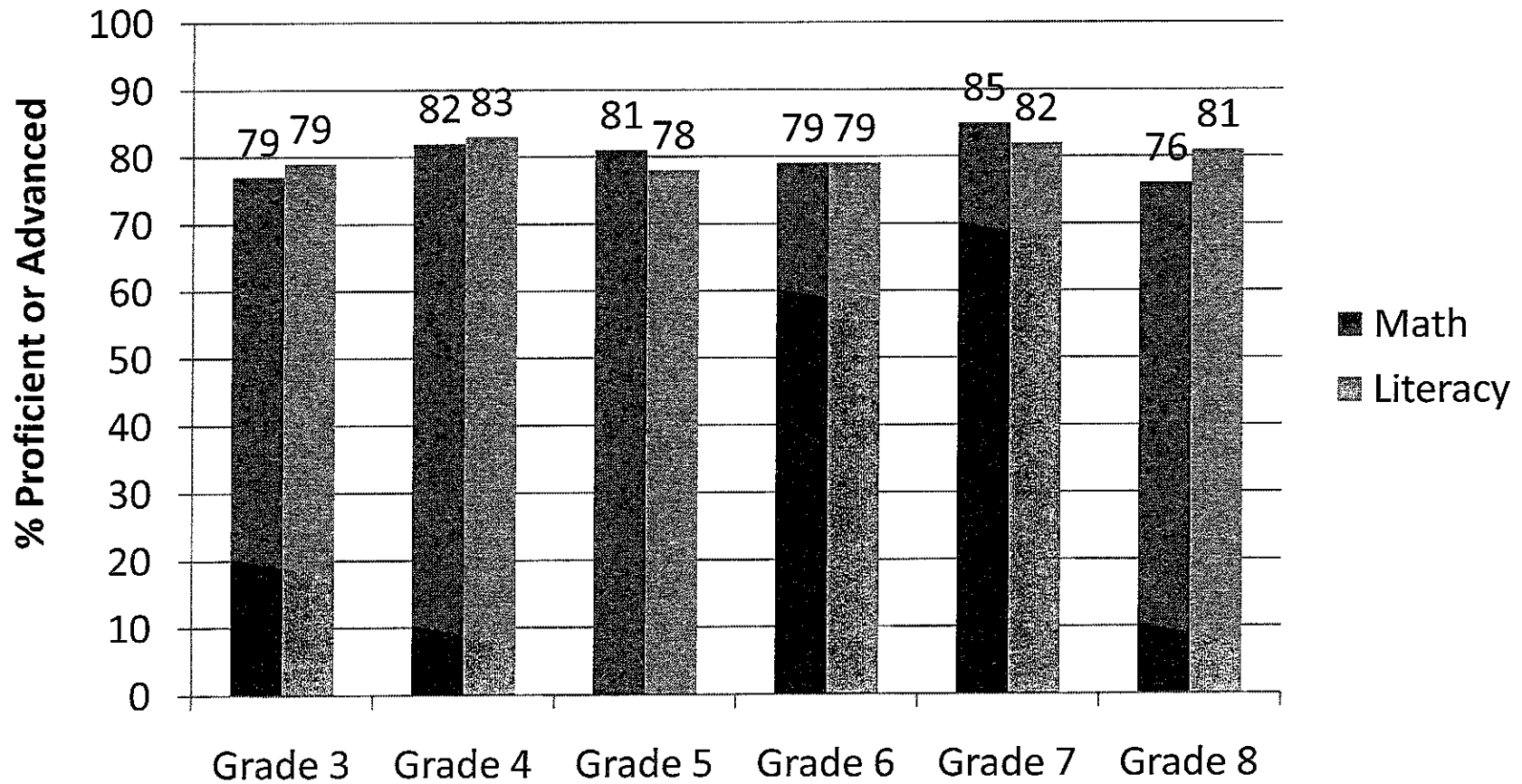
Growth

- Based on goal of all students being proficient by 8th Grade
- Subtract 3rd Grade score from 8th grade proficiency score
- Divide by number of years to 8th grade.
- No Growth Goals in 3rd Grade.
- Students who meet growth count as proficient for AYP only.

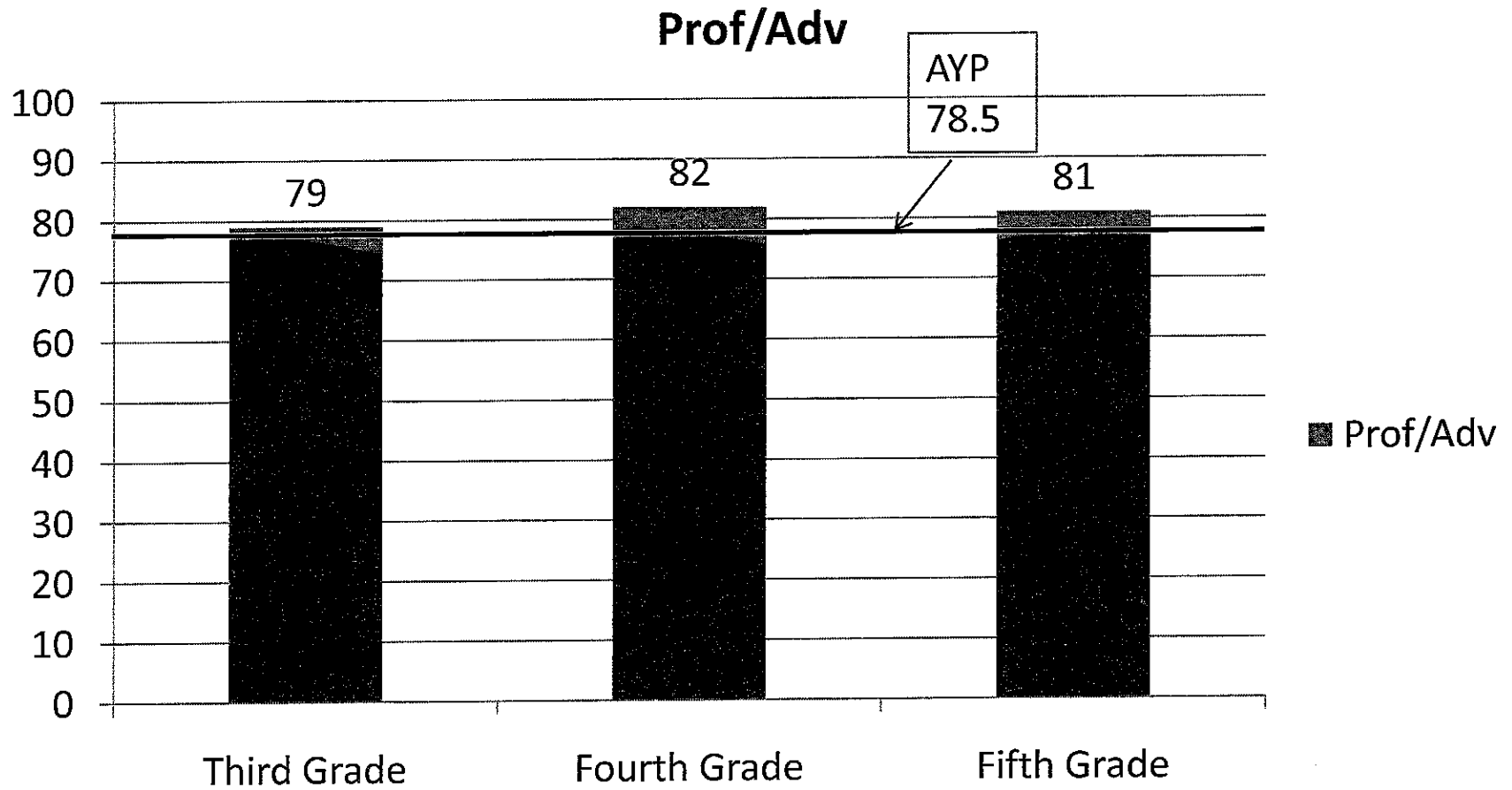
Elementary and Middle School

- Status Reports
- Current Standings
- Subpopulations

Gravette School District Averages by Grade on the 2011 Benchmark Exam

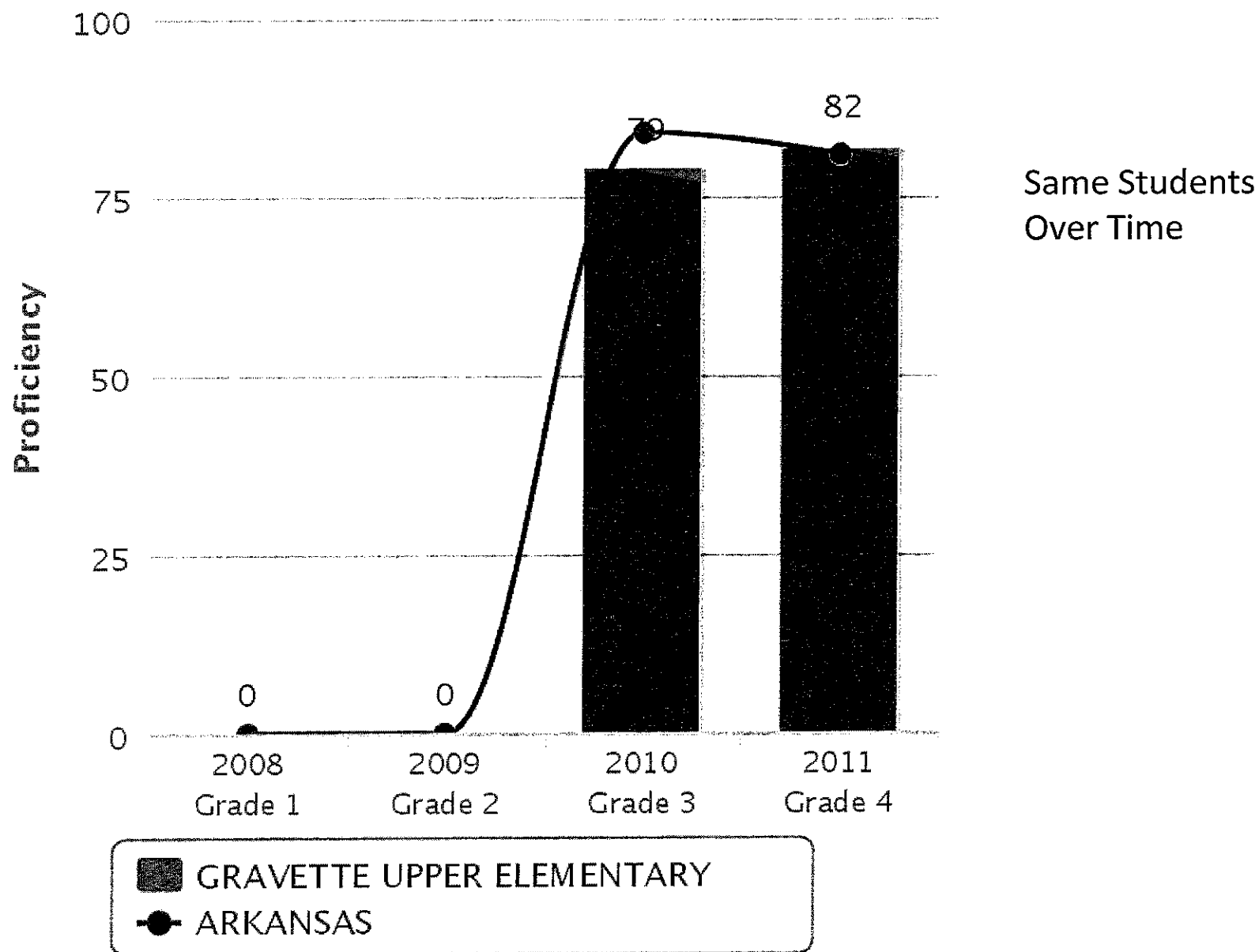


UE Math



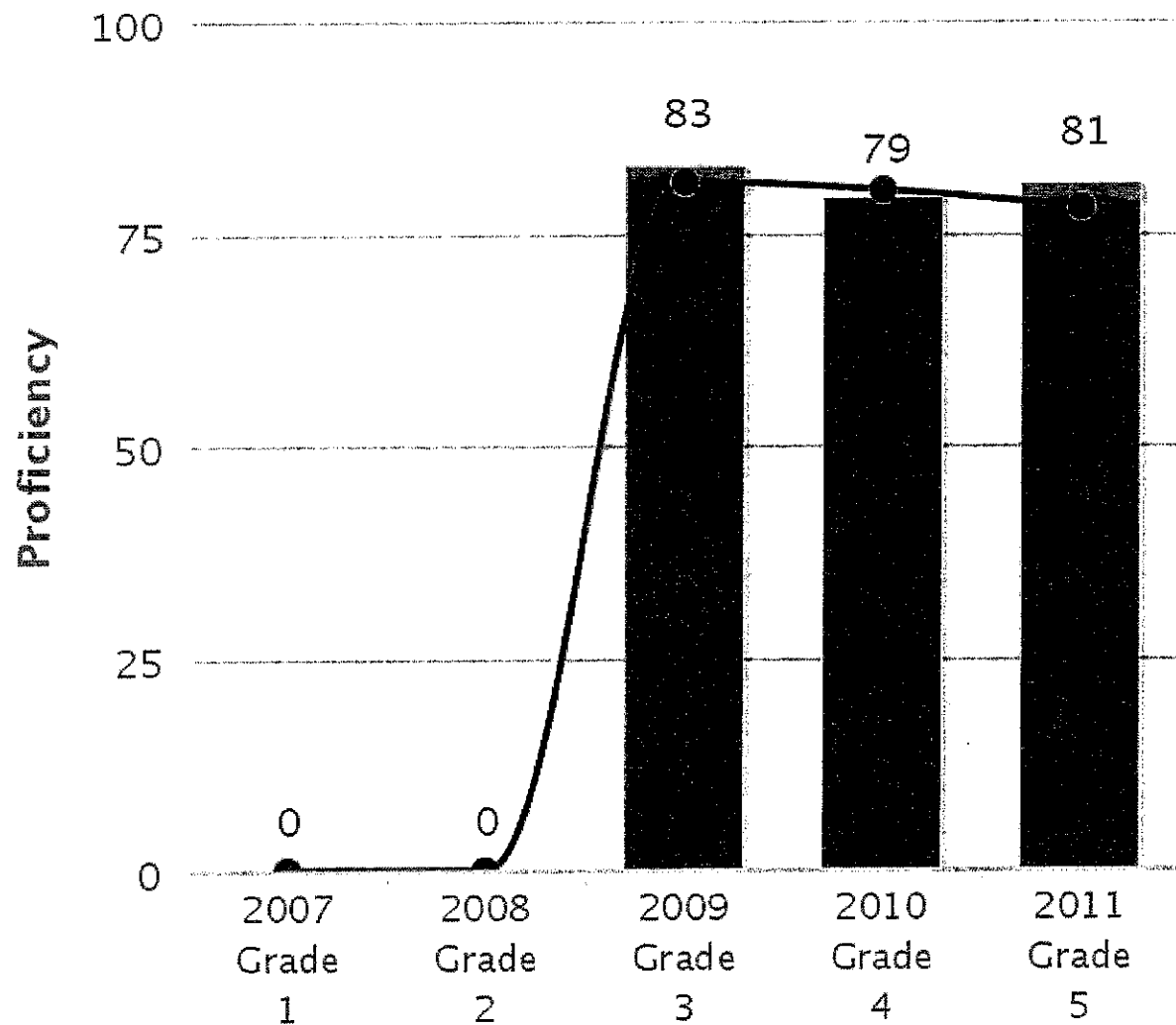
All

Proficiency – Grade 4 Math Cohort

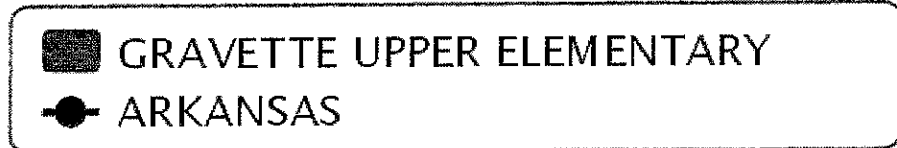


All

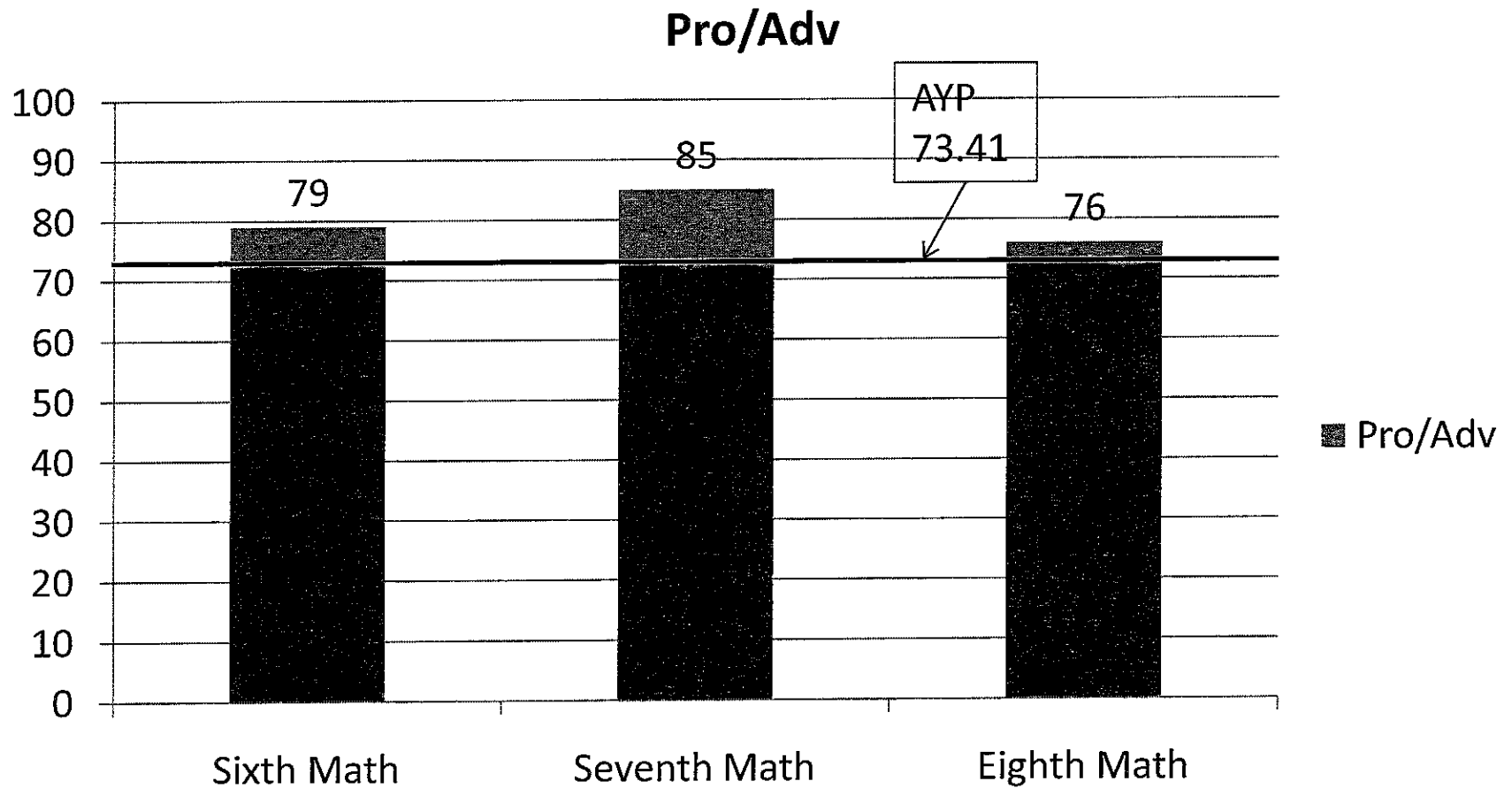
Proficiency – Grade 5 Math Cohort



Same Students
Over Time

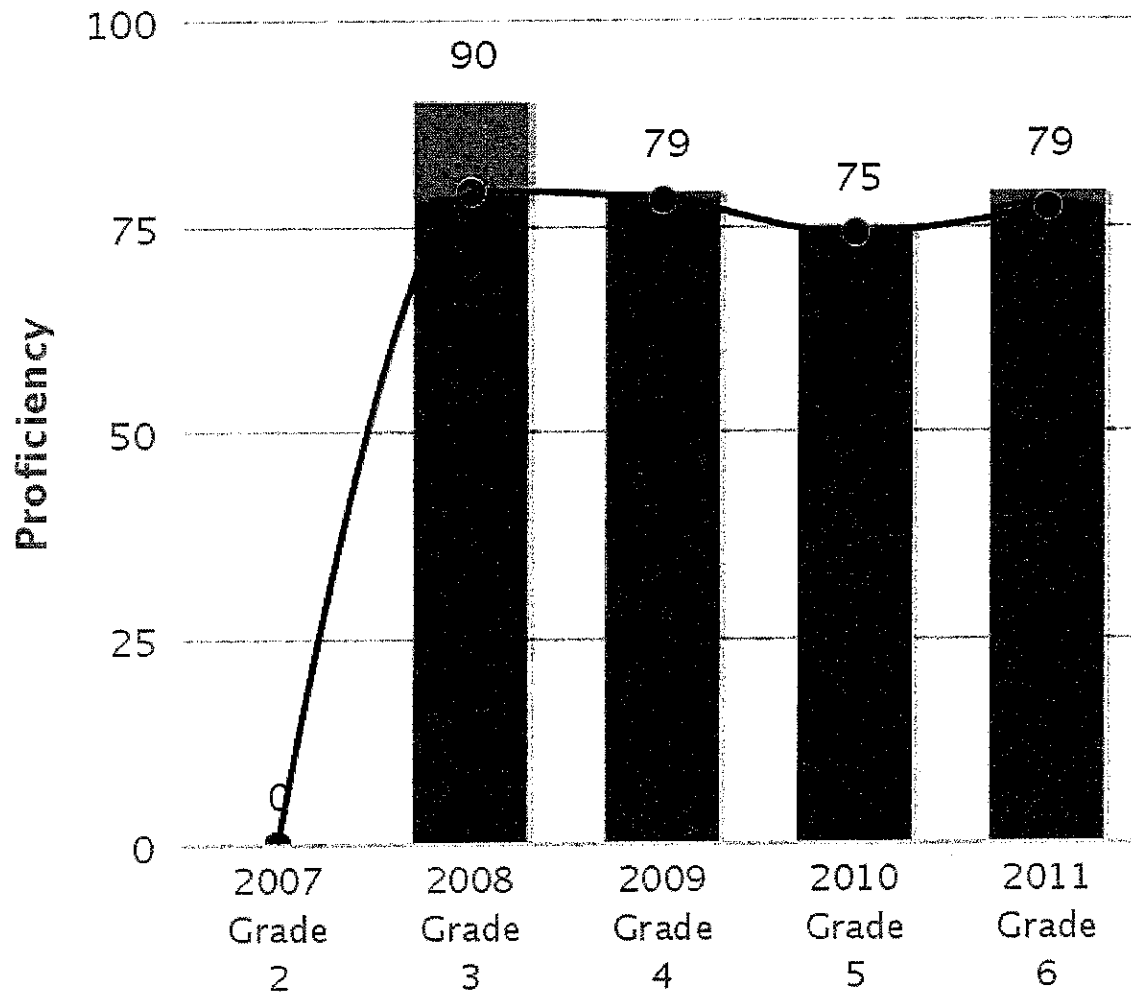


MS Math

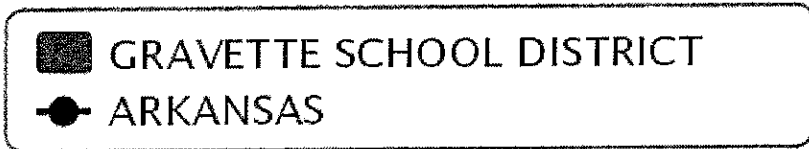


All

Proficiency – Grade 6 Math Cohort

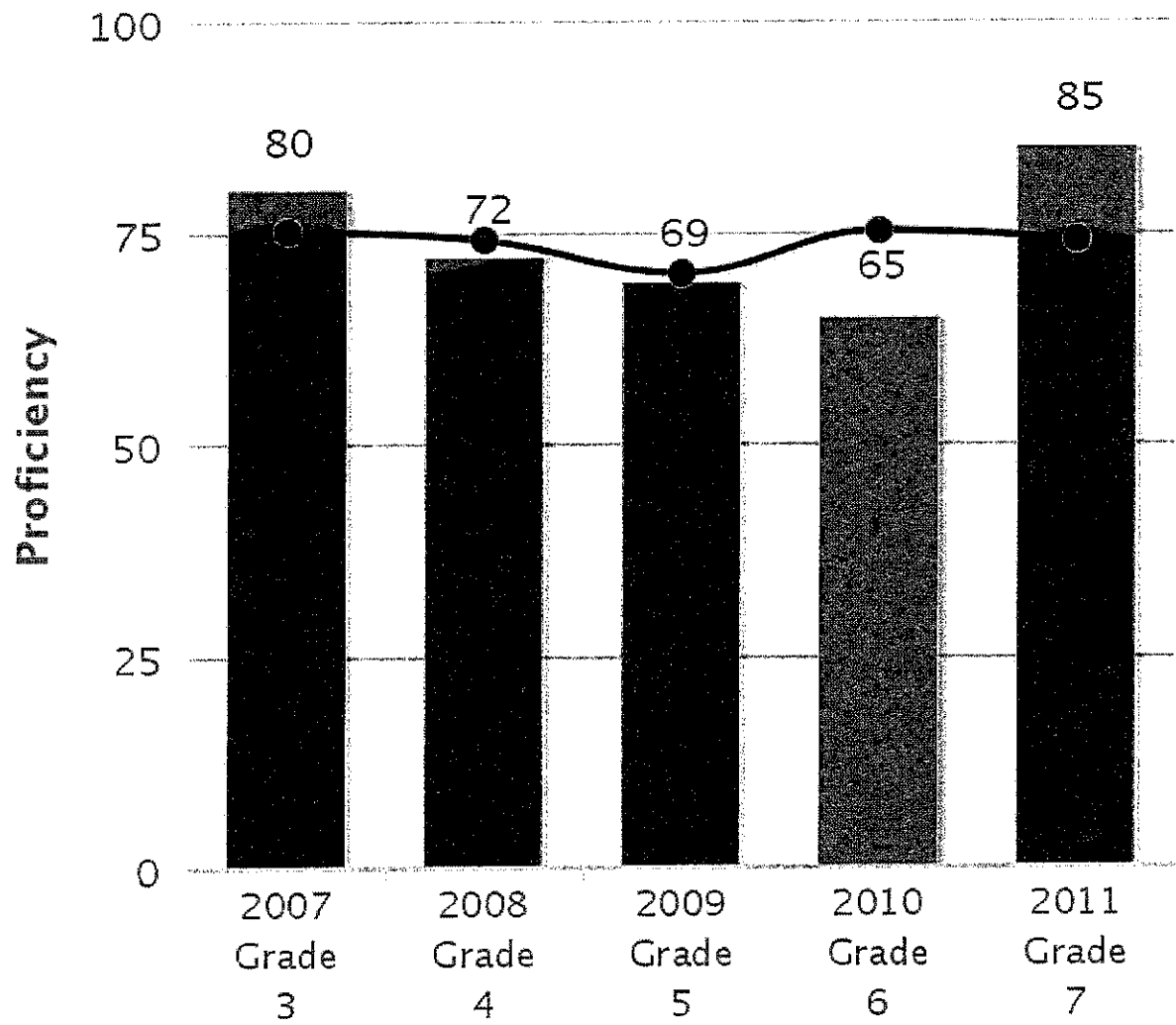


Same Students
Over Time



All

Proficiency – Grade 7 Math Cohort

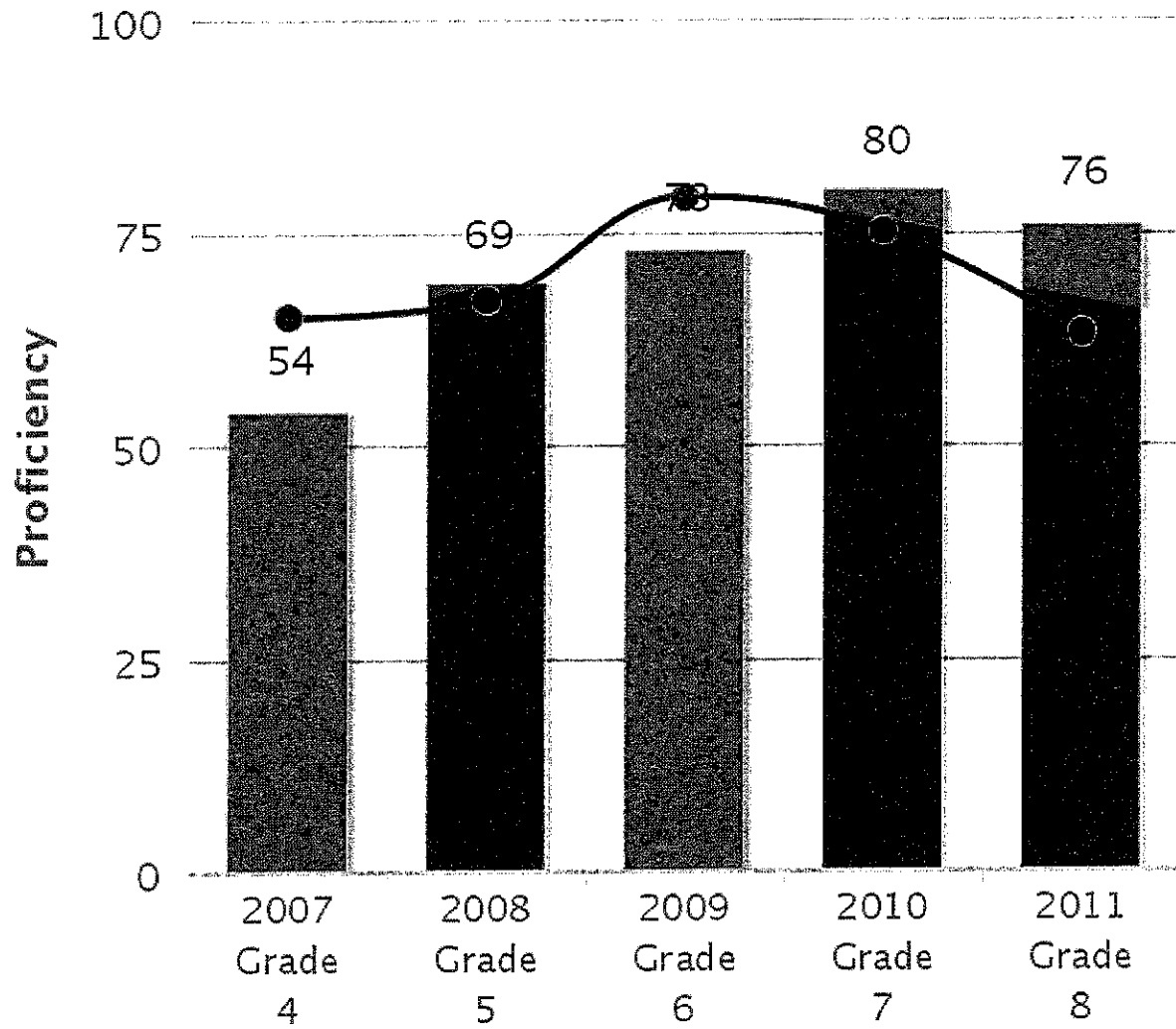


Same Students
Over Time

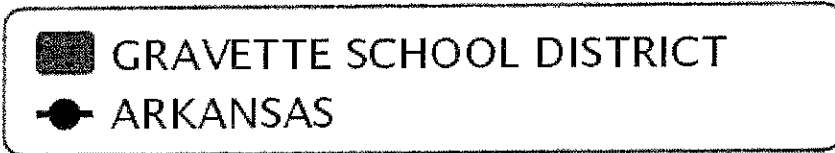


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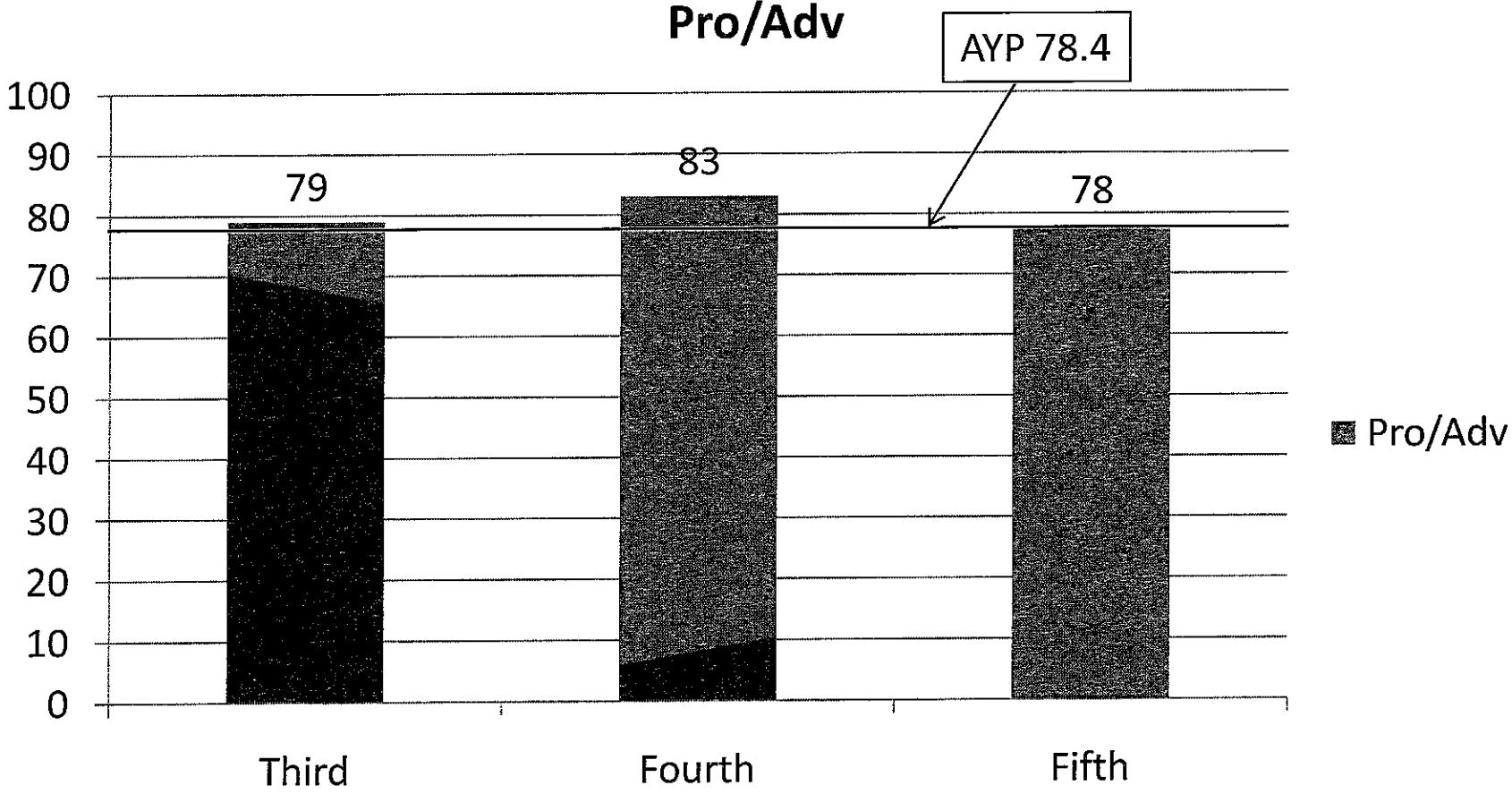
Proficiency – Grade 8 Math Cohort



Same Students
Over Time

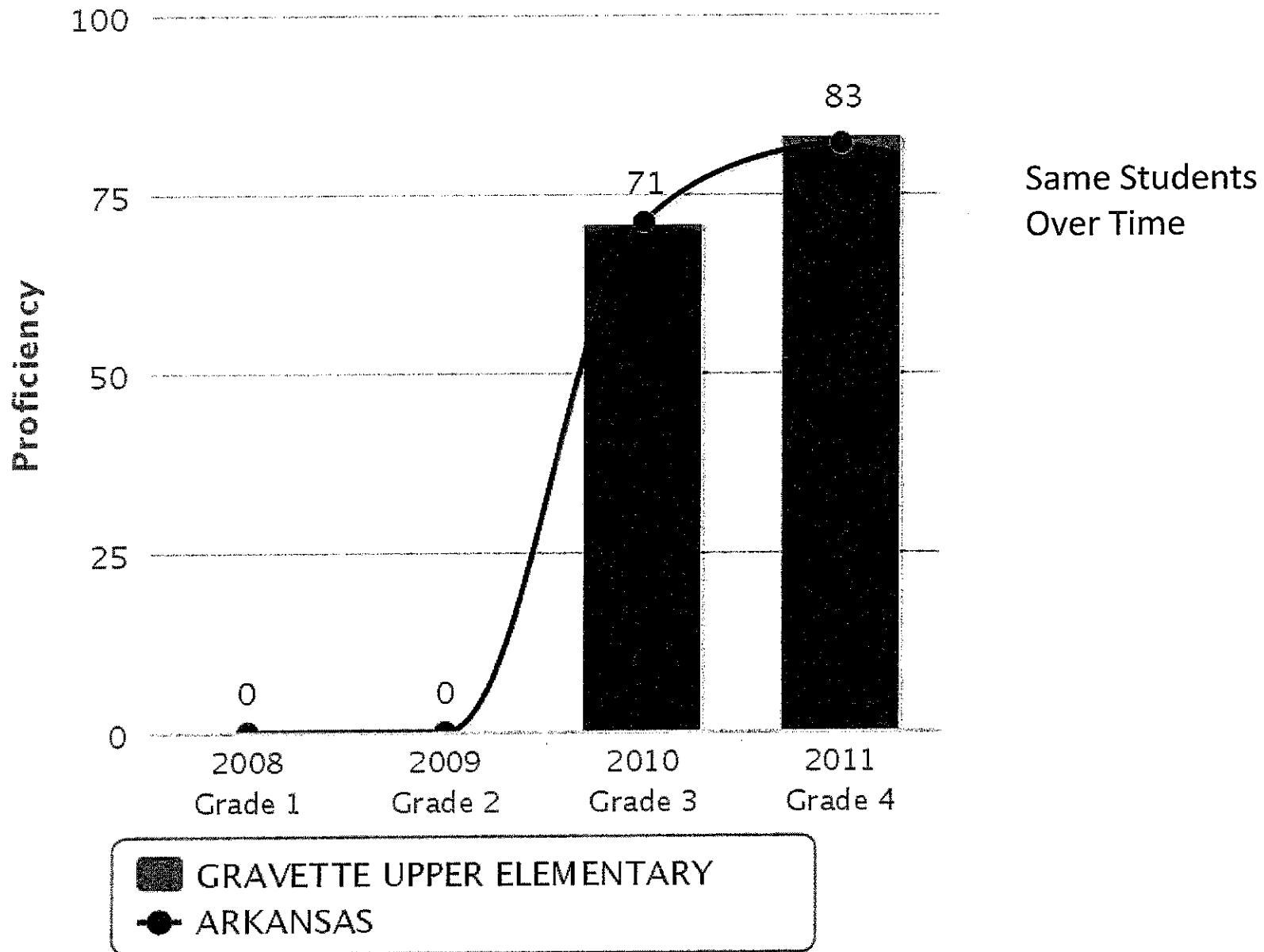


UE Literacy



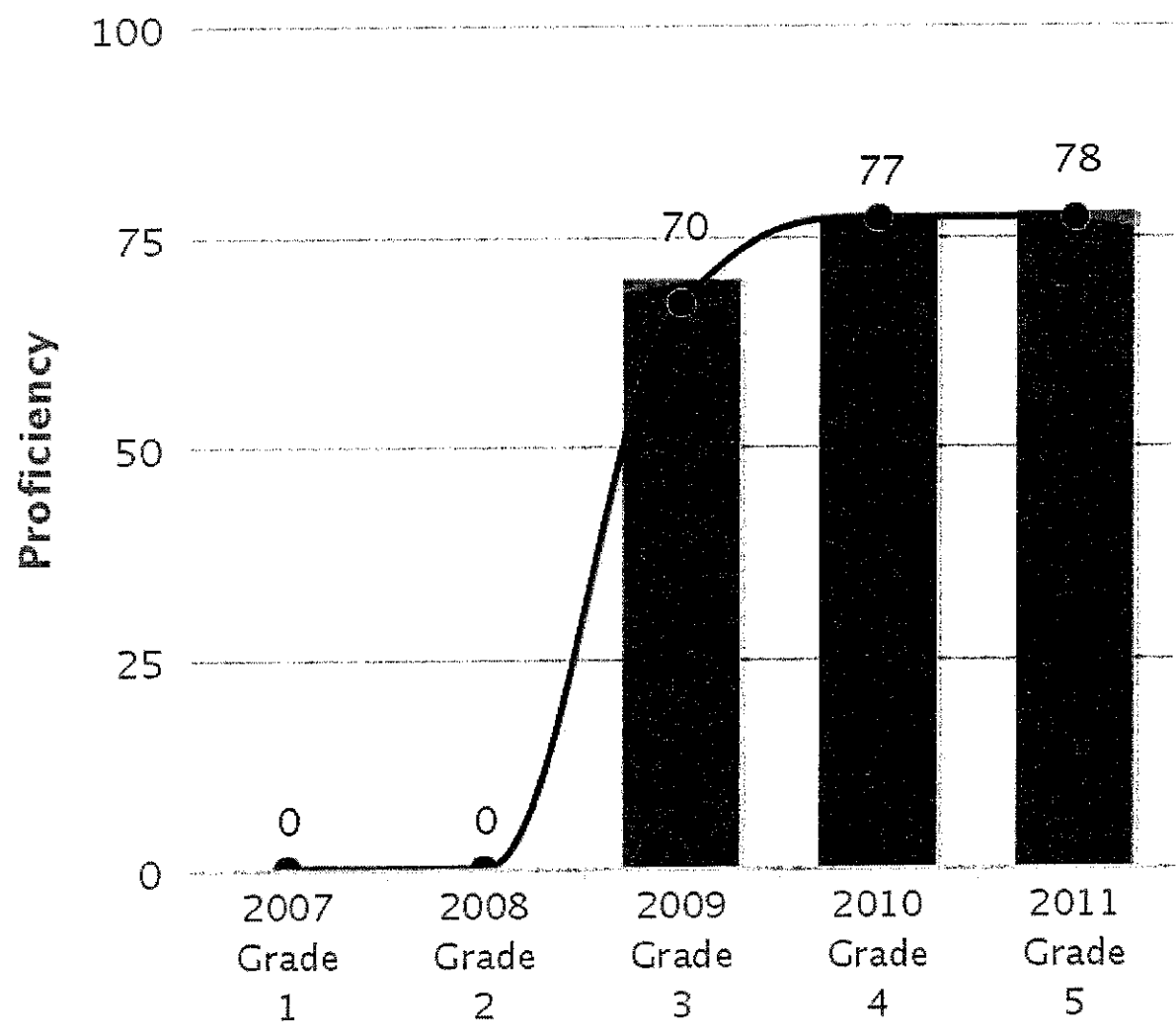
All

Proficiency – Grade 4 Literacy Cohort

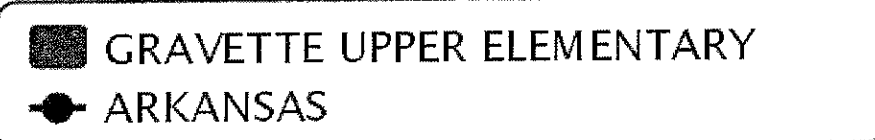


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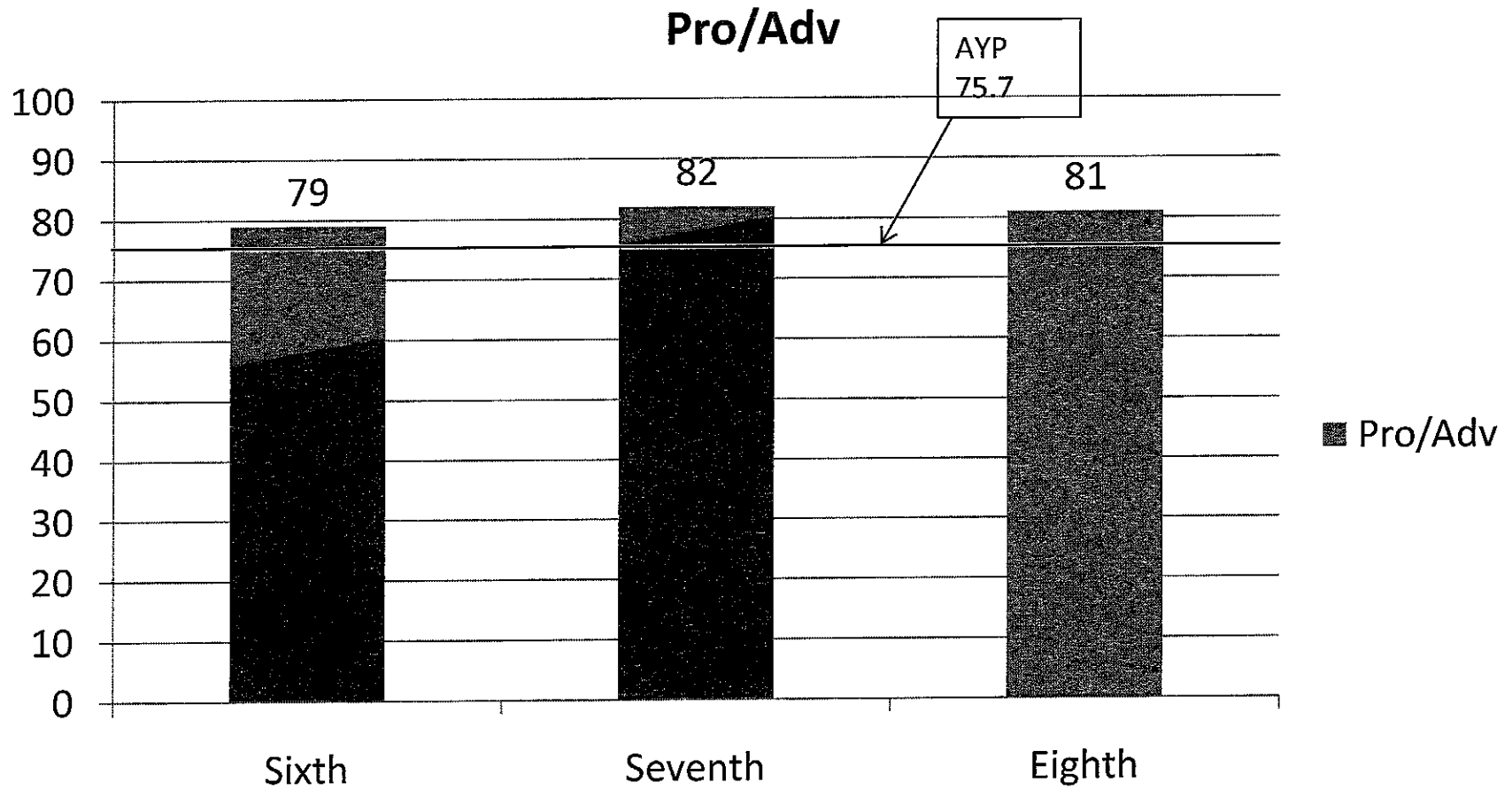
Proficiency – Grade 5 Literacy Cohort



Same Students
Over Time

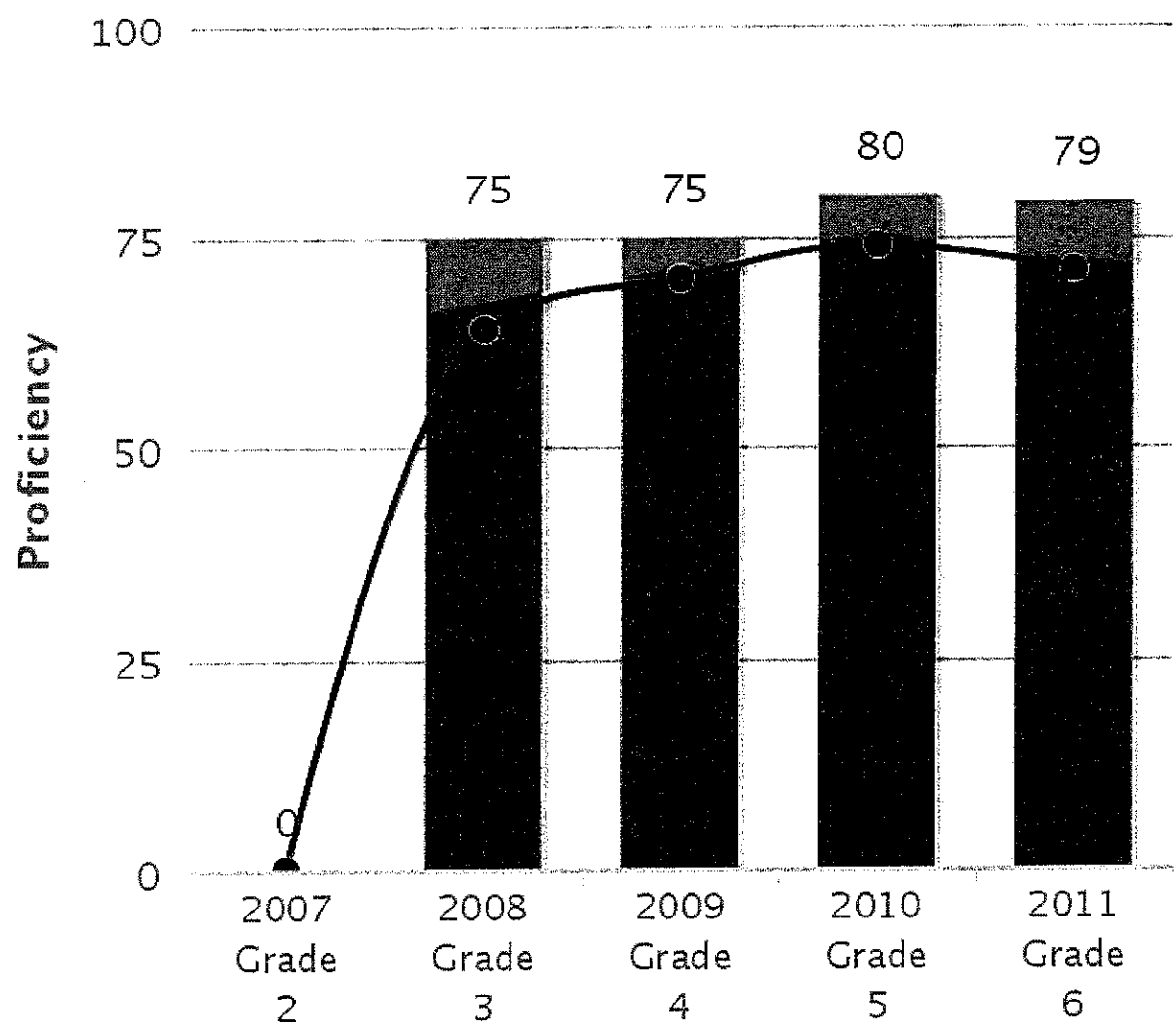
**GRAVETTE UPPER ELEMENTARY**
ARKANSAS

MS Literacy

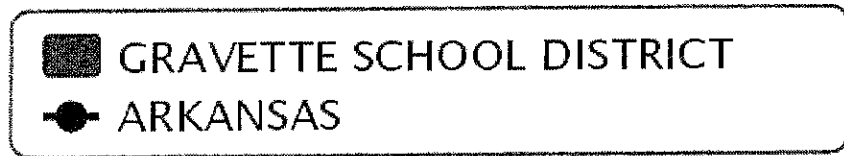


All

Proficiency – Grade 6 Literacy Cohort

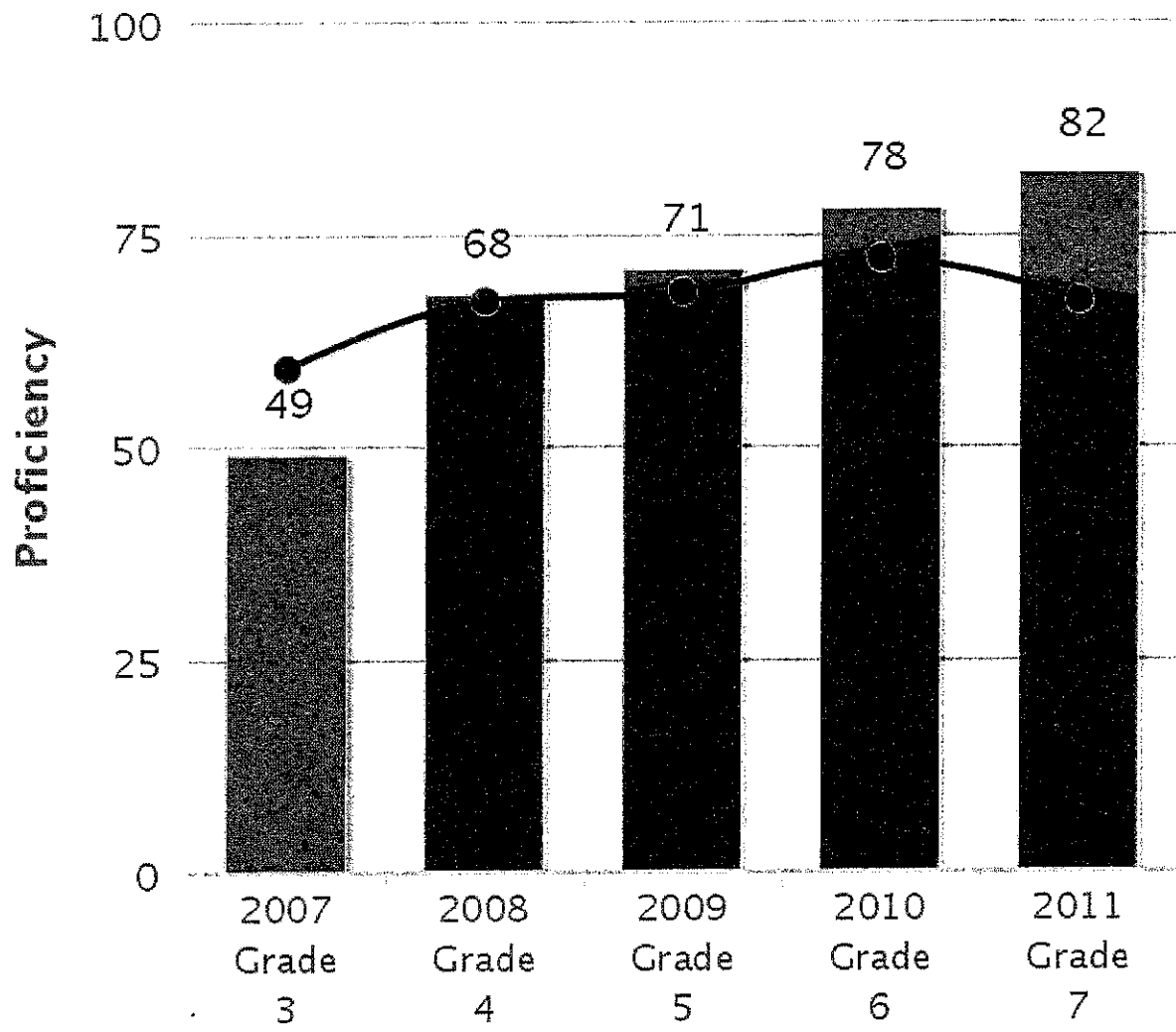


Same Students
Over Time



All

Proficiency – Grade 7 Literacy Cohort

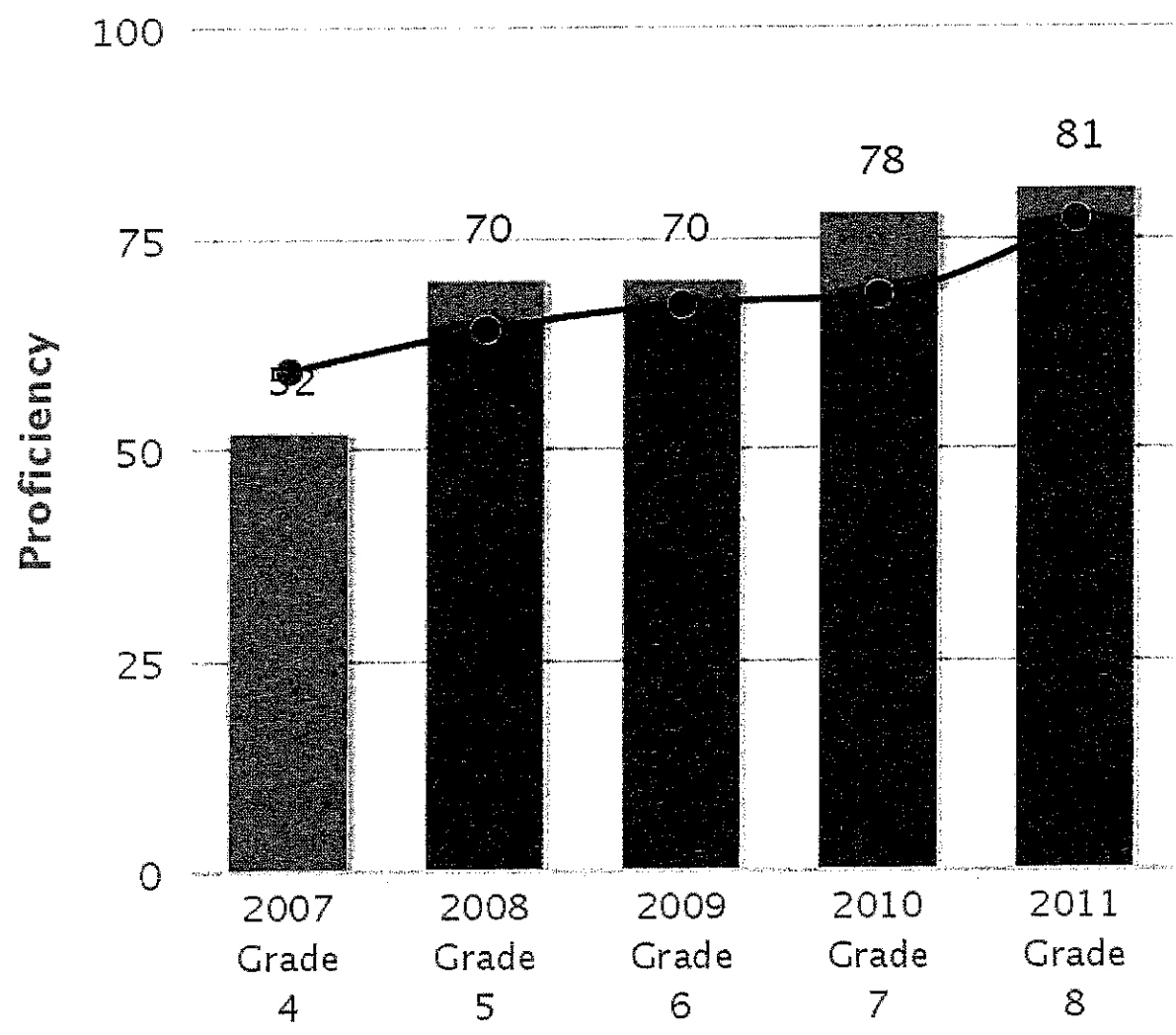


Same Students
Over Time



GRAVETTE SCHOOL DISTRICT
ARKANSAS

All

Proficiency – Grade 8 Literacy Cohort



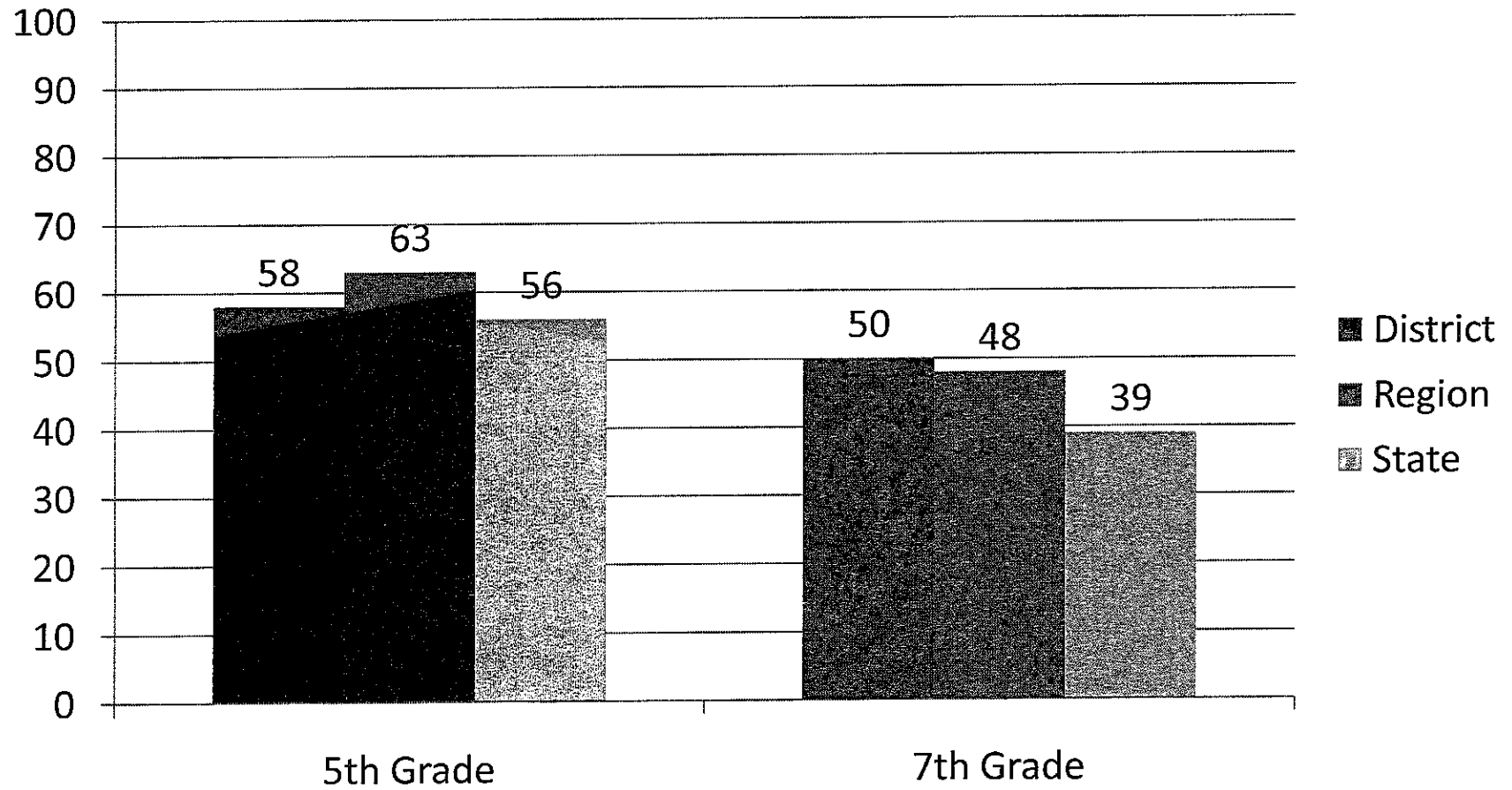
Same Students
Over Time

 GRAVETTE SCHOOL DISTRICT
 ARKANSAS

Science

- There is no Adequate Yearly Progress for Science.
- Science does not put schools on Improvement in Elementary or Middle School.

Science Scores



Upper Elementary Target Populations

- Subpopulations with over 40 Students
 - Economically Disadvantaged
 - Did not Meet Standards in Literacy or Math
 - Met Safe Harbor in Literacy but not Math
 - Met Growth in Literacy but not Math
 - Students with Disabilities
 - Did not Meet Standards in Math or Literacy
 - Did not Meet Safe Harbor in Math or Literacy
 - Did not Meet Growth in Math or Literacy
 - Year 2 School Improvement

Middle School Target Populations

- Subpopulations with over 40 students
 - Economically Disadvantaged
 - Met Standards in Math and Literacy
 - Math 75.36% 73.41% Required
 - Literacy 78.26% 75.70% Required
 - Special Education
 - 42 Students

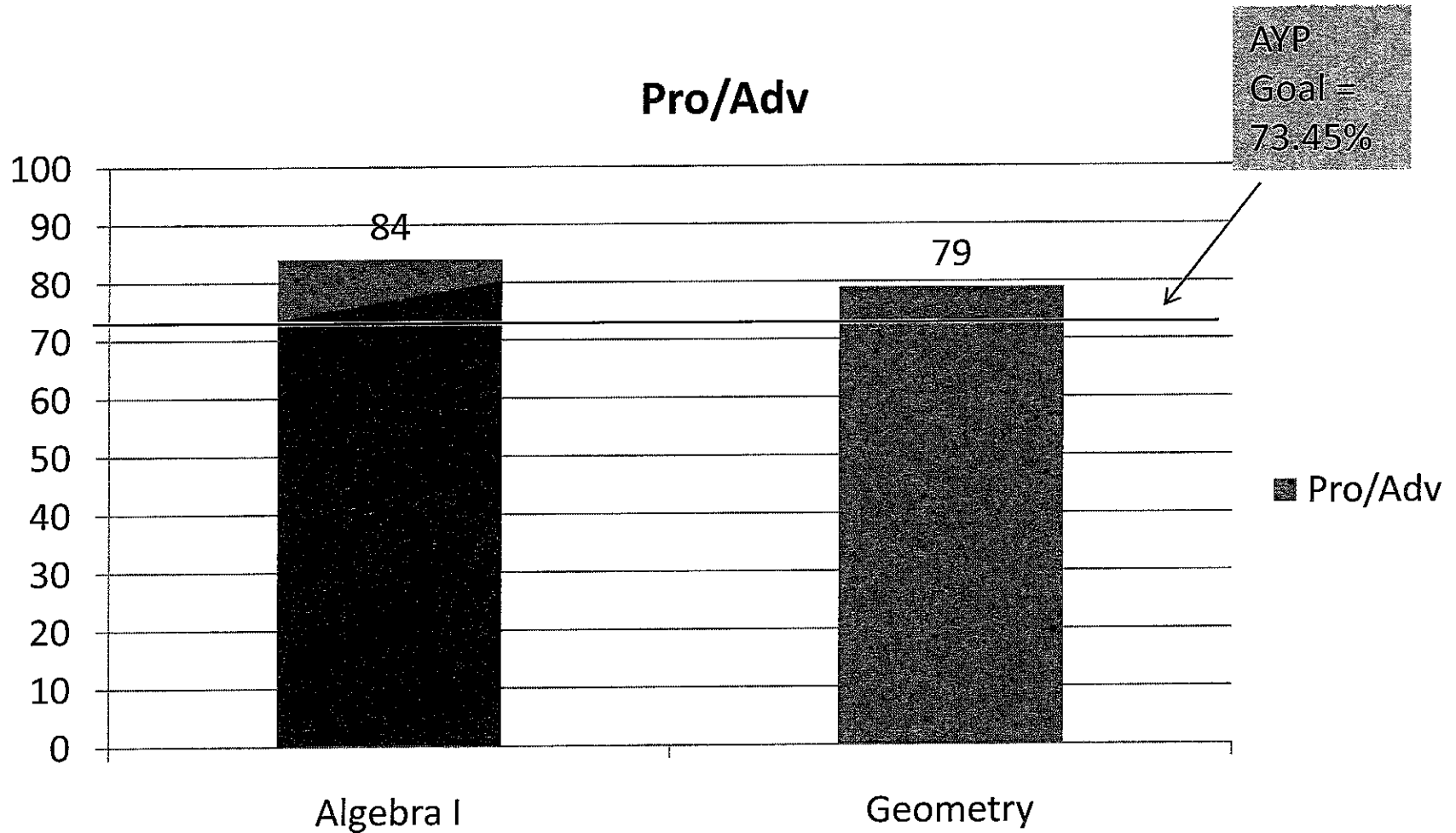
MS Status

- Year 2 Targeted School Improvement
 - Special Ed did not meet standards in Math or Literacy
 - Special Ed did not Meet Safe Harbor
 - Special Ed did not Meet Growth

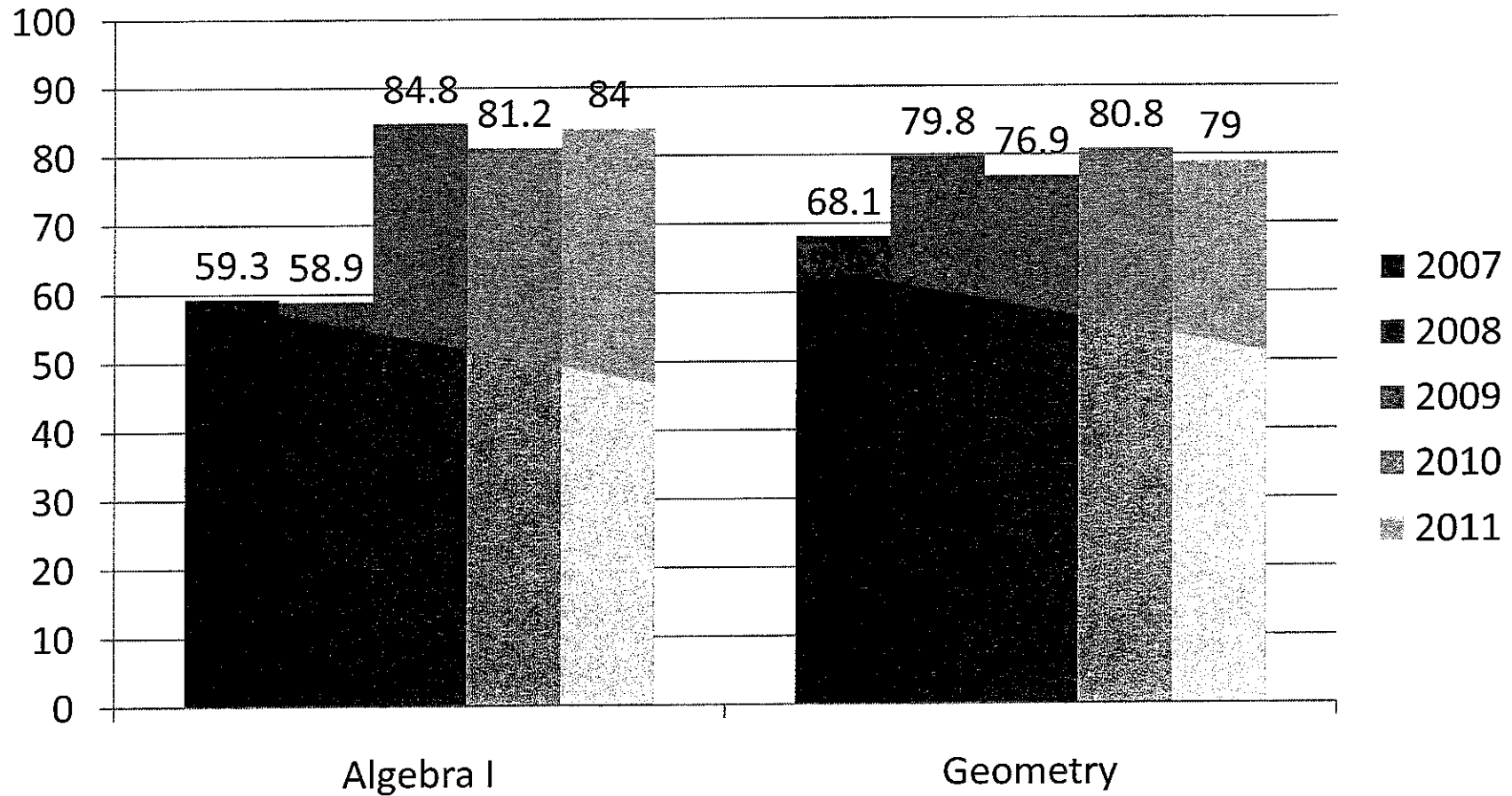
High School

- Status Reports
- Current Standings
- Subpopulations

Algebra and Geometry AYP



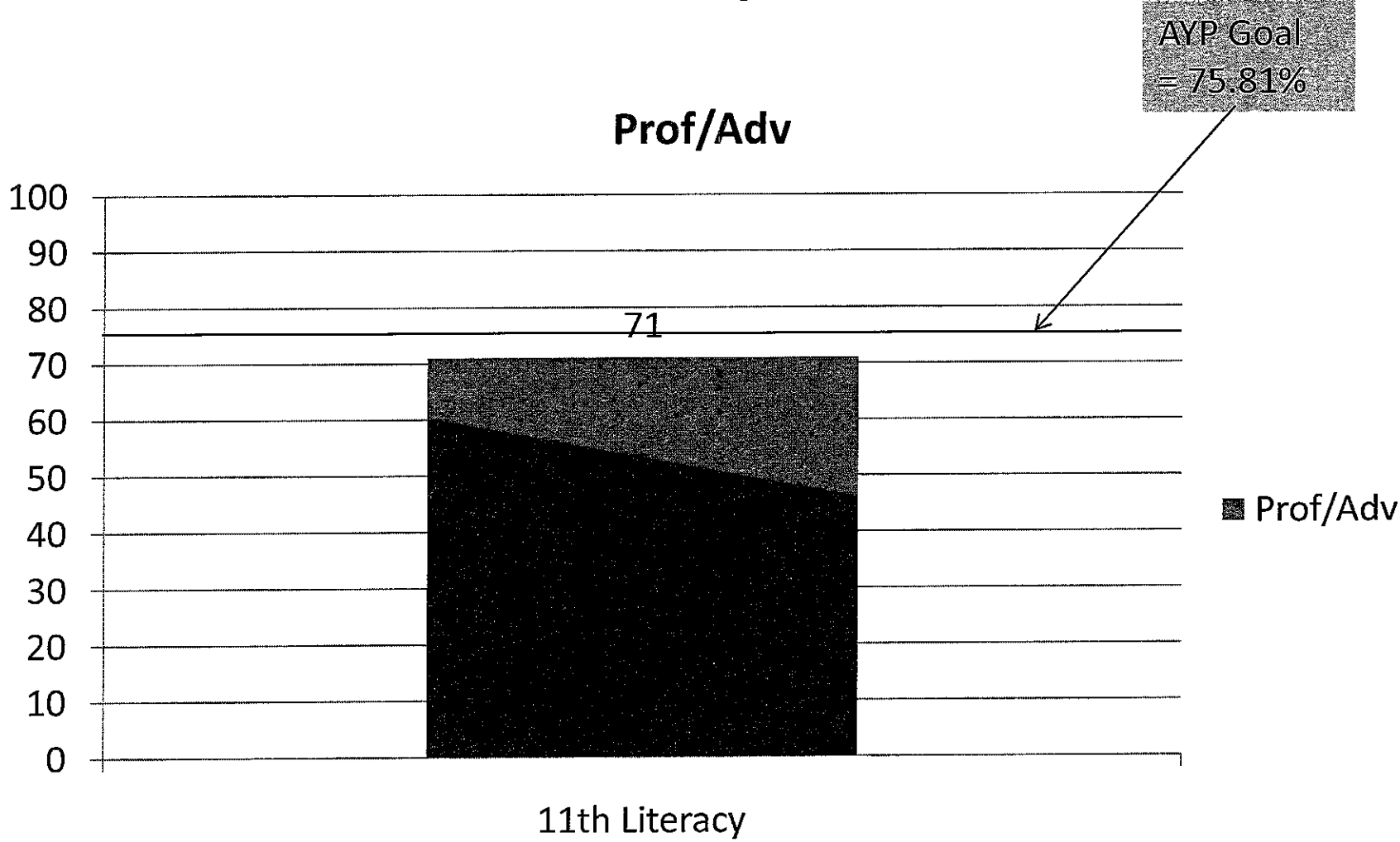
Algebra and Geometry



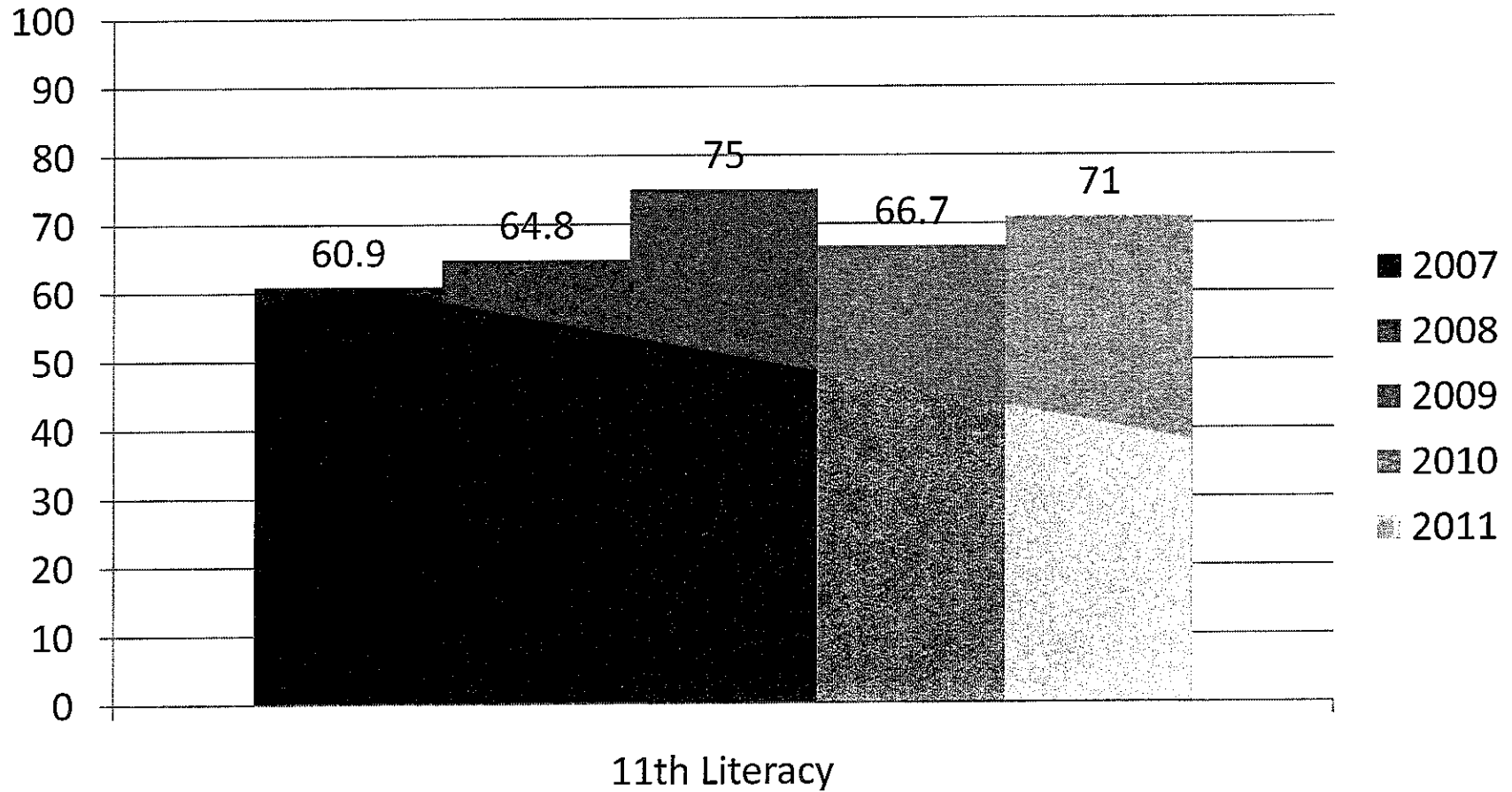
Subpopulations

- Special Education is too small
- Low Socio-Economic met standards

Literacy AYP



Literacy



Status

- Math = Met Status
- Literacy
 - Did not meet Percent Proficient or Advanced
 - Did meet Safe Harbor
 - Did not meet Growth
 - All Subpopulations too small to count

Summary

- All information is on Preliminary Data and subject to change.
 - High School
 - Meets Standards
 - Middle School
 - Targeted School Improvement Year 2
 - Upper Elementary
 - Targeted School Improvement Year 2
 - Glenn Duffy
 - Takes the same status as Upper Elementary
 - Targeted School Improvement Year 2

2010-2011 FEDERAL FUND BUDGETS

Title I, Title II-A, Title IV-A

Fund	Total Budget	Programs Funded
Title I Education of the Economically Disadvantaged Student	\$481,165.95	<ul style="list-style-type: none">• K-1 Intervention Program• Accelerated Math• Literacy• Math• Professional Development• Salary and Benefits
Title II-A Teacher and Principal Training	\$98,393.85	<ul style="list-style-type: none">• Class Size Reduction• Professional Development• Salary and Benefits
Title IV-A Safe and Drug-Free Communities Act	\$10,401.56	<ul style="list-style-type: none">• Character Education Program• Drug-Free Programs and Presentations• Professional Development

2011-2012

STATE CATEGORICAL FUND BUDGETS

NSLA, English Language Learner, alternative Education Environment, and Professional Development

Fund	Total Budget	Programs Funded
<p>NATIONAL SCHOOL LUNCH ACT (NSLA)</p>	<p>\$698,785.54</p>	<ul style="list-style-type: none"> • K-1 Intervention Program • Classworks computer Lab • GHS Lion Pride • Literacy Program • Math (Graphing Calculators) • Salary and Benefits
<p>ALTERNATIVE LEARNING ENVIRONMENT (ALE)</p>	<p>\$109,329.95</p>	<ul style="list-style-type: none"> • Apex software Renewal • Instructional Materials and Supplies • Literacy (Trade Books for Small Group Reading) • Salary and Benefits
<p>ENGLISH LANGUAGE LEARNERS (ELL)</p>	<p>\$19,241.28</p>	<ul style="list-style-type: none"> • Instructional Materials and Supplies • Professional Development • Salary and Benefits
<p>PROFESSIONAL DEVELOPMENT</p>	<p>\$123,163.28</p>	<ul style="list-style-type: none"> • District-Wide Professional Development • Building-Wide Professional Development • Individualized Professional Development

2011 – 2012

Arkansas Comprehensive School
Improvement Plan

(ACSIP)

An Overview

- District ACSIP Plan
- Building ACSIP Plan

Central Office ACSIP Plan

Gravette School District

- Professional Development Plan
 - Provides “on-going”, sustained professional development based upon analysis of assessment instruments
 - Provide administrators, certified teachers and classified personnel with professional development designed to increase student achievement.
 - Evaluation of professional development plan and corresponding activities are provided to the administrators, teachers and classified personnel.
 - Professional development for administrators will include opportunities in three required areas, including fiscal management, educational leadership, and data analysis.
 - Professional development specifically targeted for literacy and math that aligns with guidelines outlined in NCLB to include Arkansas Reading Conference.

Arkansas Association of Middle Level Educators and Arkansas Kindergarten Conference (to align with goals of K-1 Early Intervention Program)

Central Office ACSIP Plan

Gravette School District

- Comprehensive School Health Program
 - School Nutrition and Physical Education Program
 - * Establish committee and implement program goals and objectives as set forth in ACT 1220 of 2003.
 - * Provide professional development for school nurses, administration, and certified teachers in areas relating to school nutrition and physical education program.
 - * Include resources in areas relating to school nutrition and physical activity in each of the Parent Centers.
 - * Provide six hours of professional development in topics relating to integrating physical education during the 2011-2012 school year.

Central Office ACSIP Plan

Gravette School District

- **McKinney-Vento Homeless Act**

- Insure compliance with federal and state legislation in areas pertaining to the identification and extension of services for homeless children and unaccompanied youth.
- Include “set-aside” funds for allowable expenditures of programs and services extended to homeless children and unaccompanied youth.
- Provide professional development to district staff in the identification and programs available to homeless children and unaccompanied youth.

- **Migrant Education Program**

- Insure compliance with federal and state legislation in areas pertaining to educational programs for migrant students.

Central Office ACSIP Plan

Gravette School District

- Parental Involvement Plan

- Develop a Parental Involvement Plan that exhibits alignment with Act of 307 of 2007.
- Establish Parent Centers and a Parent Section in each of the school libraries that include resources for parents.
- Schedule a minimum of two parent/teacher conferences and publish data pertaining to attendance at conference in local newspaper.
- Establish a Volunteer Program in each building.
- Schedule activities that encourage parental involvement at the building level, including Parents Make a Difference Nights, Orientation, Scholarship and College Nights, Literacy and Math Nights, and Benchmark Preparation Nights.

Central Office ACSIP Plan

Gravette School District

- Total Instructional Alignment Initiative and Common Core State Standards
 - Continue the district-wide plan for the development and implementation of K-12 (content specific) Curriculum Vertical Alignment Documents
 - Provide professional development in the area of Total Instructional Alignment and Common Core State Standards
 - Demonstrate alignment to the Arkansas State Frameworks and Common Core State Standards
 - Exhibit vertical alignment
 - Include integrated activities among grade level and content area
 - Include instructional strategies and techniques that address areas of weakness in data analysis of state and local assessment

Central Office ACSIP Plan

Gravette School District

- Comprehensive K-12 Safe and Drug Free Program
 - Establish programs within each of the buildings that include activities designed to promote a safe and drug free learning environment
 - Provide professional development to address areas noted through local needs assessment and data obtained from Region One Prevention Resource Survey
 - Provide presentations for district staff, parents, and community members in topics relating to goals and objectives of the *Safe and Drug Free Communities Act*
 - Provided video equipment for district buses to help insure safe passage to and from school

Central Office ACSIP Plan

Gravette School District

- English Language Learners
 - Develop educational programs and services designed to meet the needs of English Language Learner students.
 - Provide professional development in topics relating to bi-lingual education and instructional strategies and techniques.
 - Provide quality educational programs based upon scientific-based research.

Central Office ACSIP Plan

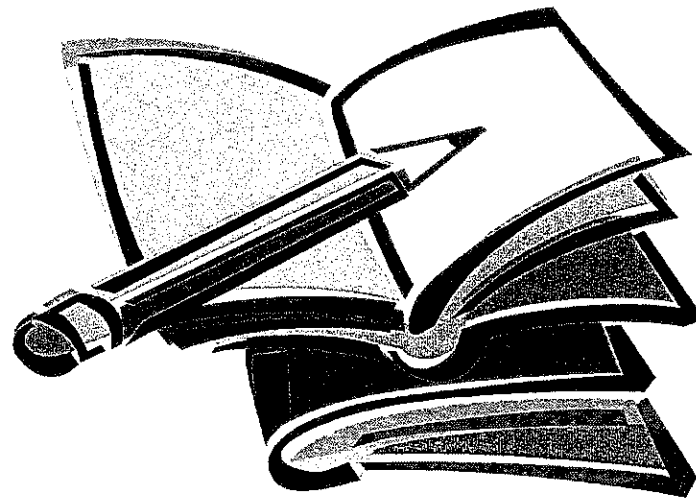
Gravette School District

- Local Wellness Policy

- Continue the district-wide plan for the implementation of a K-12 local Wellness Policy.
- Provide professional development to school nurses, administration and certified teachers in the areas relating to school nutrition and physical programs.
- Provide information to parents of programs and services offered to students through school newsletters, publications in local newspaper and presentations at parent nights in each school.
- Ensure that programs and services developed at the district and building levels demonstrate compliance with the Child Health Advisory Committee Recommendations for Standards to Implement through Rules and Regulations by Arkansas State Department of Education.

BUILDING ACSIP PLAN

An Overview of Interventions and Actions



Glenn Duffy Elementary

ACSIP Plan

- Parental Involvement Plan
- K-2 Early Intervention Plan
- “Front Row” Amplification System
- Professional Development Plan
- Early Literacy Learning in Arkansas (ELLA) – Currently in Year 3
- Pre-Kindergarten Program
- Character Education Program and Second Step Violence Program
- School-wide Math and Literacy Inclusionary Program
- Curriculum Mapping (K-12 vertical alignment in math, literacy, social studies, science) Staff Collaboration
- The Learning Institute (TLI)
- Kids for Health Program
- e-Instruction Classroom Performance System (2)
- English Language Learner Program
- Professional Learning Communities (PLC’s)
- Math In Focus (Singapore Math Series)

Gravette Upper Elementary ACSIP Plan

- Parental Involvement Plan
- On-Line Subscriptions for Reading A to Z. com
- Professional Development
- Safe and Drug-Free Presentations
- Teaching Standards-Based Literacy and Math
- Total Instructional Alignment
- Character Education Program
- BuckleDown Literacy
- Step-Up-to-Writing Program
- Content Area Reading
- Fast ForWord Computer Lab
- Classworks – Computer Labs
- Formative Assessments

Gravette Middle School

ACSIP Plan

- Professional Development Plan
- Teaching Standards Based Literacy and Math
- Staff Collaboration
- Drug Free and Character Education Programs
- Step-Up-to-Writing Program
- Total Instructional Alignment
- ClassWorks Computer Labs
- Math and Literacy Supplemental Instructional Workshops
- Wellness Promotion Program
- English Language Learner Program
- Formative Assessments
- Parental Involvement
- Double Block for Literacy and Math

GRAVETTE HIGH SCHOOL

ACSIP PLAN

- Parental Involvement Plan
- Professional Development Plan
- Parental Involvement Resource Center
- Transitional Mathematics Program (graphing calculators)
- Staff Collaboration
- APEX Computer Lab (Lion Pride Academy)
- Total Instructional Alignment
- Teaching Standards-Based math and Literacy
- Wellness Promotion Program
- Alternative Learning Environment (Lion Pride Academy)
- Algebra I After School Tutoring Program
- ACT Test Prep Program (after school before taking ACT test)

ACCREDITATION STATUS:

The following are the Accreditation Status for schools in the Gravette School District:

Glenn Duffy Elementary School:	Accredited
Gravette Upper Elementary School:	Accredited
Gravette Middle School:	Accredited
Gravette High School:	Accredited-Cited

Measures have been taken and the accredited issues are corrected. At Gravette High School, one student was enrolled in a class deemed ineligible to attend.

SCHOOL BOARD MEMBER TRAINING REPORT

As Reported by ASBA, September 30, 2011

School Board Member	Number of Events	Training Hours Completed	
		ASBA Hours	State Hours
Dr. Marion Harris	21	91.50	40.50
John Edwards	19	80.25	66.55
Danny Alsup	18	56.00	47.00
Dr. Jack Skillett	30	122.50	38.50
Jim Hendren	13	38.00	38.00
Dan Yates	11	48.00	41.30
Jim Singleton	16	50.75	50.75

PROFESSIONAL DEVELOPMENT PLAN

2011-2012

August In-Service

The overall goal of the district professional development plan for the 2010-2011 school year will be to offer quality professional activities that are designed to increase student achievement, implement effective instructional strategies, and to encourage staff collaboration in the development and implementation of a comprehensive curriculum. The proposed topics will align with the approved areas of professional development embedded with both the federal and state legislation.

Thursday and Friday, August 4 and 5: (Building Level Trainings)

Data Analysis presented by School Counselors and Principals

Common Core and Arkansas Frameworks

TLI Math and Literacy

School Fusion – Technology

D2SC – by Brenda Beard from D2SC in Dallas

Google Docs – Technology Department

Data Disaggregation – Building Staff review

SPED: Modifications and Accommodations presented by Paula Wood

Front Row Amplification System Training - SPED

Smartboard training by Trained Staff

Gifted and Talented training by Rachel Gibson

Confidentiality presented by Paula Wood

Monday through Thursday, August 8-11: (Building Level Trainings)

Arkansas History presented by Geanie Channell, Economics Arkansas, Little Rock

ACSIP Plan – Committee and Faculty Review

Positive Behavior Support Systems (PBSS) presented by Jeff Gravette, Middle School Teacher

Parental Involvement presented by Parental Involvement Facilitators

Pinnacle Grade Book - Technology

Front Row Amplification System Training continued by SPED

Common Core Literacy and Math Plan Development

Classworks – Trainers: Representatives from Classworks and Trained Staff Members

Scholastic Math (SMI) and Reading (SRI) Inventories – Trained Staff conducted sessions

Data Disaggregation – Building Staff review

Gifted and Talented training by Rachel Gibson continued

Google Docs continued – Technology Department

Lesson Planning – Digital Resources

Team Planning on Wednesday and Thursday

Lesson Planning on Wednesday and Thursday

Friday, August 12: (Morning – District Trainings)

“District Day” Gravette School District - Attendance is mandatory for all contracted employees

Blood Borne Pathogens presented by Monica Gore of Enviro Sources

Paraprofessional Health Training – presented by Wendy Catron, GDE School Nurse

“From Benchmark to Common Core Standards” presented by Dr. Tracy Tucker, Curriculum Director at ADE

Friday, August 12: (Afternoon – Building Trainings)

Professional Learning Communities (PLC)

Data Analysis/Benchmark Update

High School Wrap-Up